

Describing Words: Class 2 Practice

Longer sentences. Some describing words sit after the verb.

Name:

Date:

1 Underline the describing word in each sentence

Careful: two of them come after the word *was*.

- Ishaan carried a heavy bag to the school bus.
- The water in the well was very cold.
- Nithya found a round stone near the river bank.
- The rice was hot when we sat down to eat.

2 Write each describing word in the right box

purple • sour • seven • dusty • sticky • few • shiny • cold • many

How it looks

How it feels or tastes

How many

3 Choose the best describing word from the box

crowded • sharp • silent • sweet (use each word once)

- The train to Chennai was very _____ on Sunday.
- The mango from our garden tasted very _____.
- The library went _____ when the bell rang.
- Be careful, that knife has a _____ edge.

4 Add a describing word of your own

Any word that fits is right. Say the whole sentence out loud first.

- Kabir ate a _____ laddoo after his cricket match.
- We saw a _____ elephant at the temple gate.
- The _____ rain fell all night on our roof.
- Zoya wrote her name in _____ letters on the board.

Parent tip: in box 1, sentences b and d put the describing word after *was*. That is new this year. If your child missed both, read those two lines aloud together and ask what the water was like, and what the rice was like.