

Pronouns 2 • Subject and Object

The same five skills as sheet 1, with a completely fresh set of sentences.

Name: _____

Date: _____

1 Write he, she, it, we or they in the blank

These pronouns do the action. They come before the action word.

- a. Ayesha painted a rangoli near the front door. _____ used yellow and red.
- b. Nikhil and Gauri missed the school van. _____ walked home together.
- c. The kite got stuck in a tall tree. _____ stayed there for two days.

2 Write me, him, her, us or them in the blank

These pronouns receive the action. They come after the action word.

- a. Tanvi baked biscuits and shared _____ with the whole class.
- b. Grandpa was tired, so we carried the heavy bags for _____.
- c. Our coach called _____ to the ground at six in the morning.

3 Circle the correct word

- a. (They / Them) collected dry leaves for the school project.
- b. Amma packed lunch for Ayesha and (I / me).
- c. The postman handed (we / us) a letter from Chennai.

4 Write the pronoun for the name in the second sentence

- a. Gauri won the running race. The teacher gave Gauri a medal. → _____
- b. Nikhil and I planted a sapling. Nikhil and I watered it daily. → _____
- c. The cows walked slowly. The farmer led the cows to the pond. → _____

5 One pronoun is wrong. Cross it out and write the right one

- a. Tanvi is my cousin. Last week I visited she in Pune. → _____
- b. Zoya and me finished the drawing before the bell rang. → _____
- c. Uncle sent a parcel. He gave it to Ayesha and I. → _____

Parent tip: compare this sheet with sheet 1. A skill your child got right last week and wrong today was never quite solid. That is the one to go back to, not the whole topic.