

Pronouns 3 • Whose Is It?

Possessive words first, then a short passage to rewrite with pronouns.

Name: _____

Date: _____

1 Write my, your, his, her, our or their in the blank

These words come just before a naming word and show who it belongs to.

- Farhan left _____ water bottle on the school bus yesterday.
- Divya and Reva finished _____ science project before the holiday.
- We keep _____ cricket bats in the corner of the terrace.

2 Circle the correct word

hers, ours and theirs stand alone. No naming word comes after them.

- That red umbrella near the door is (her / hers).
- (Our / Ours) classroom is on the second floor of the school.
- The big garden behind the temple is (their / theirs).
- Ishaan showed me (his / he is) new stamp album after lunch.

3 Read the story. Write the missing pronoun in each blank

The morning match

Zoya woke up early on Sunday. (1) _____ carried the bat to the ground. Nikhil was already there, so Zoya passed the ball to (2) _____. Their friends came at seven, and (3) _____ played until the sun got hot. The last catch was (4) _____, and everybody cheered for Zoya.

4 Rewrite each line. Change the name that repeats into a pronoun

- Vikram made a paper boat. Vikram put the paper boat in the drain water.

- Ayesha and Tanvi baked biscuits. Amma thanked Ayesha and Tanvi for the treat.

Parent tip: exercise 3 is the real test. Ask your child to read the whole story aloud with their own answers in place, and listen for whether it still makes sense to them.